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| Outcomes: Identify the ethical theory or principles used for own decision-making. Discuss implications of use of ethical theories and principles in the workplace. | | | |
| Anticipatory Set | | | |
| <i>Activity</i> | <i>Content</i> | <i>Time</i> | <i>Strategies</i> |
| Pre-class assignment | Ethical Theories | 30 min | 1. Text Reading (Guido, 2001) |
| | Ethical Principles | 12 min | 2. You-Tube Video http://youtu.be/D2NbNGlhvqw?t=25m58s (AusMed Education, 2012) |
| | Decision Making Process Clarifying Values | 15 min 30 min | 3. Online Tutorial 4. Powerpoint presentation/Reflective Paper (Urden, Stacy, & Lough, 2006) |
| Implementation | | | |
| <i>Tools</i> | <i>Content</i> | <i>Time</i> | <i>Strategies</i> |
| Overhead projector PowerPoint presentation | Ethical Principle Application | 45 min | Large Group Discussion 1. PPT of each principle (Urden, Stacy, & Lough, 2006) (Guido, 2001) (AusMed Education, 2012) 2. Students identify "How the principle would be seen in practice" |
| | Ethical dilemma in the workplace (Applying the decision making process) (Urden, Stacy, & Lough, 2006) | 30 min | Small Group Discussion 1. Each group receives separate ethical dilemma (Pence, 2008) (Guido, 2001) 2. Identify which theory/principles are applicable 3. How would a nurse administrator use the principles to make ethical decisions 4. Identify potential conflicts |

Comment [TR1]: The concept of adding "principles" was integrated based on the literature that lends itself to nursing ethical behavior to be based on principles rather than traditional ethical theories (AusMed Education, 2012) (Guido, 2001) (Urden, Stacy, & Lough, 2006)

Comment [TR2]: This video focuses on the emergence of ethical principles their unique application. The video starts at 25:58 and students stop watching at 37:30

Comment [TR3]: The tutorial will be in a PowerPoint format. The initial slide will be a photo of a depicted case study accompanied by the verbal reading of the case study. From there, the PowerPoint will continue with a slide-by-slide systematic process for ethical decision making. (Urden, Stacy, & Lough, 2006)

1. What is the health problem?
2. What is the ethical problem?
3. What additional information would be useful?
 - a. Narrative Ethics
 - i. Pt concerns
 - ii. Family concerns
4. Who is the decision maker?
5. What ethic and moral principles are involved?
6. What are the alternative options?
7. Implement Decisions
8. Evaluate and modify

Comment [TR4]: This would be a "stem" from step 5 in the decision making tutorial. Students would be introduced to nursing interventions utilized to help patients clarify values, then implement an intervention of their choice on themselves. This will help the student appreciate the complexity of ethical decision making and provide a basis for self-reflection.

Comment [TR6]: Instead of using discussion of separate ethical theories, the discussion would be focused on how ethical principles "look" in practice

Comment [TR5]: This strategy utilizes the skills focused on in the tutorial and reflective paper

| Closure | Content | Time | Strategies |
|-------------------------|----------------------|--------|--|
| PowerPoint Presentation | Emphasize outcomes | 20 min | Small groups report Summary Slide |
| Evaluation | Content | Time | Strategies |
| Notecards | Formative CAT | | 1. Throughout large discussion on principles application 2. Notecard of WWW and EBI |

Comment [TR7]: Each dilemma will be overhead for all groups to view while each group summarizes their principles, usages, and conflicts

Comment [TR8]: Provided by the instructor summarizing the complexity of ethical decision making

Comment [TR9]: Notecard issued to students to evaluate content. WWW (What went well) –on one side students can identify what was the most important concept they learned and what facilitated this learning. EBI (Even better if) –on the other side students identify what didn't go so well with the learning environment and what points need clarification. The EBI content can be followed up to the learner with supplemental materials in the online environment (additional tutorials, readings, or video content)

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References

- AusMed Education. (2012). How Nurses Talk About Ethics. Retrieved from <http://www.youtube.com/watch?v=D2NbNGIhvqw&feature=youtu.be&t=25m58s>
- Guido, G. W. (2001). *Legal and ethical issues in nursing* (3rd ed.). Upper Saddle River, NJ: Prentice Hall.
- Pence, G. E. (2008). *Medical ethics: Accounts of the cases that shaped and define medical ethics* (5th ed.). New York, NY: McGraw Hill.
- Rowles, C. J., & Russo, B. L. (2009). Strategies to promote critical thinking and active learning. In D. M. Billings, J. A. Halstead, & 4th (Ed.), *Teaching in nursing: A guide for faculty* (pp. 238-261). Saint Louis, MO: Elsevier.
- Urden, L. D., Stacy, K. M., & Lough, M. E. (2006). *Thelan's critical care nursing: Diagnoses and management* (5th ed.). Saint Louis, MO: Mosby Elsevier.