


Post Conference Written Assignment

Identify a patient from this week that presented with a medical diagnosis that you are currently discussing in class. If you or your classmates did not have a patient with this clinical picture this week, choose a patient of common interest. Analyze the patient's clinical situation and current interventions being implemented with this patient. Identify additional interventions that could help improve the clinical outcome for the patient and any prevention strategies. Choose a priority nursing diagnosis related to disease maintenance and prevention. Identify supporting assessment data. Create a multidisciplinary team and plan of action to promote the optimal clinical outcome.



Grading Rubric

	Content	Organization	Process	Writing Style
3	Strongly supported diagnoses demonstrates insight into topic and clear understanding of the work; writing show synthesis of ideas, placing specifics in larger context, and other examples of higher level thinking skills. Provides ample, specific, and appropriate text references and other evidence that supports topic and follow the conventional form of documentation	Provides superior organization of this topic, reflects clarity of purpose through a coherent writing structure, supporting details, and fully understandable transitions between concepts.	Process used to arrive at diagnosis is clinically appropriate. Decisions are based on clinical data and interventions are based on assessment data. Multiple perspectives are considered when developing multidisciplinary team. Plan promotes optimal clinical outcome.	All sources are accurately documented and in APA format. There are no grammatical, spelling or punctuation errors. Sentence structure is clear with smooth transitions.
2	Diagnosis not priority with limited support in writing or clinical context; writing supports some key concepts offered in support of the assignment. Provides some specific and appropriate text references and other evidence that supports topic and follow the conventional form of documentation.	Acceptable organization that underscores purpose; supporting details, while present, are not abundant; transitions are often but not always smooth for readers	Process used to arrive at diagnosis is unclear. Diagnosis is not priority. Decisions are based on generalized data and interventions are based on objective or subjective data only. Few perspectives are considered when developing multidisciplinary team. Plan promotes clinical outcome.	Adequate sentence structure and transitions. There are 3 or 4 minor errors in punctuation, grammar and/or spelling which do not break the flow for the reader. All sources are accurately documented and in APA format
1	Confused and poorly supported diagnosis shows limited understanding of clinical picture; writing does not present specific ideas connected to the	Organization does not support purpose; it is hard for readers to discern structure of text. Discussion not thorough, lacks detail; generalities used in support of	Process used to arrive at diagnosis is unclear. Diagnosis is not appropriate. Decisions and interventions are based on assumptions and generalizations.	Poor sentence structure and transitions. There are 1 or 2 major errors in punctuation, grammar and/or spelling which do interrupt the flow for the reader Attempt

	larger context or synthesis of thoughts. Provides few text reference or other evidence; inconsistent use of conventional form of documentation.	ideas.	Multidisciplinary team is narrow and brings no new perspective. Plan does not promote clinical outcome.	to document source used is not completely accurate
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