

### **Nursing Portfolio**

Oermann and Gaberson (2009) identify the clinical portfolio as a, “collection of projects and materials [...] that document achievement of the objectives of the clinical course” (p. 306). This nursing portfolio is designed to display clinical evidence for the Community Health nursing course.

The portfolio will represent 30% of the final course grade. In the clinical portion of the course, the student will provide aspects of nursing care across multiple settings throughout the community. The student portfolio will present a collection of work that represents student accomplishments throughout the course in the following settings: community schools, home health nursing, and an independent community experience. This type of portfolio is a best-work portfolio (Oermann & Gaberson, 2009). While primary documents will present best works (weighted heaviest in the rubric), the portfolio will also contain documents that show the growth and learning process. As suggested by Oermann & Gaberson (2009), these documents will include self-reflections, concept maps, reports and analysis of observation, and self-evaluations.

The portfolio can be developed using traditional paper documents and a three ring binder or may be an electronic document. Portfolios should include documents, pictures, and collected information (pamphlets, diagrams, charts, etc.). Choosing to complete the assignment by electronic submission may prove useful to the student for future editing, reviewing, and career advancement (Oermann & Gaberson, 2009). Electronic portfolios should be created using PowerPoint or Keynote software with documents in Word or PDF format.

### **Criteria and Evaluation**

To list the portfolio criteria and evaluation methods a sample grading rubric has been created.

| <b>PORTFOLIO CONTENTS</b>                            | <b>POSSIBLE POINTS</b> |
|------------------------------------------------------|------------------------|
| <b>Community Schools</b>                             | <b>30</b>              |
| Asset / Needs Map                                    | 10                     |
| Teaching event                                       | 10                     |
| Educational document for children or parents         | 10                     |
| <b>Independent Community Experience</b>              | <b>30</b>              |
| Letter of performance from sponsor/supervisor/mentor | 5                      |
| Record of hours from experience                      | 5                      |
| Experience evaluation                                | 5                      |
| Evidence of teaching event                           | 15                     |
| <b>Home Health Nursing</b>                           | <b>30</b>              |
| Nursing log / Assessment from each visit             | 2.5                    |
| Evidence of teaching plan with references            | 10                     |
| Environmental assessment                             | 2.5                    |
| List of community referrals                          | 5                      |
| Concept care map                                     | 10                     |
| <b>Self Evaluation</b>                               | <b>5</b>               |
| <b>Reflective Journals</b>                           | <b>5</b>               |
| <b>TOTAL</b>                                         | <b>100</b>             |

## References

Louisiana State University Health Sciences Center School of Nursing (LSUHSCSON). (2009).

Nursing 4357 Community Health II Course Syllabus. New Orleans, LA: Author.

Oermann, M. H., & Gaberson, K. B. (2009). *Evaluation and testing in nursing education* (3rd ed.). New York, NY: Springer Publishing Company.

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