Outcomes: Describe the principles or respiratory physiology. Identify factors that influence respiratory function. Analyze data and identify a nursing diagnosis and rationale. Conceptualize altered respiratory function.			
Activity	Content	Time	Strategies
Anticipatory Set			
Pre-class Assignment	Respiratory A & P	2 hours	Text Reading A& P Coloring Sheets
Implementation Tools			
Overhead projector Slides Handouts Blank Care map	Factors Influencing Respiratory Function Nursing Process	10 minutes 10 minutes 10 minutes	**Lecture** on factors influencing respiratory function **Case Presentation** 1. Presentation of four patients of different ages with same clinical diagnosis **Group Discussion** 1. Present each group with a different set of history and clinical data. 2. Students analyze the data and identify a primary nursing diagnosis and 5 nursing interventions
Closure	Identify how factors influence priority nursing diagnoses Introduce students to concept mapping	30 minutes	**Lecture, Care Mapping, and Discussion** 1. Have student group leader individually present case results. 2. Take each diagnosis and interventions developed by students and actively document

			into power point presentation 3. Use the data to group into clusters and build a concept map linking student findings to show how all nursing diagnoses are applicable to the general medical diagnoses but individualized to each patient 4. Students use blank care map to cluster data. Students are provided with electronic version created by instructor in class
Evaluation	Emphasize outcomes	Throughout Class	1. As students individually present primary diagnoses for assigned patient, instructor interacts with students to foster critical thinking asking for additional rationales and explanation of influencing factors with identifying why diagnosis was important. 2. With prior knowledge of primary diagnoses for patients, teacher presents

			bulleted key points for each case to facilitate clinical reasoning.